

versity, where he ranks with the first men in the State. If we combine the Normal School with a college in the United States, and give to our Primary School teachers a regular college education, we have all the elements on hand that are required to raise the profession of a Primary School teacher. For his pupils are not only future peasants and mechanics, but for all he knows future presidents and governors. Secondly, his own individual worth is increased, for his mind is stocked with rich treasures of knowledge during his stay at the college, and the whole tone of his demeanor improved. Finally, he has the road open to him as a teacher in the Academies, and if he sufficiently distinguishes himself, as a Professor in one of the colleges; this latter prospect will also secure his services to the cause of education, if they are at all desirable, and will make him willing to serve for a number of years in the capacity of Primary School teacher.

Assuming it as proved, that for our own Country, at least, there is not only no antagonism in the idea of a Training School for teachers in connection with a college, but that such a connection is essential to the perfection of the plan, we would submit a few reasons why in our judgment, your own seat of learning is a particularly suitable plan for its establishment. Its location, in one of Maryland's oldest cities, amid many remnants of antiquity is well calculated to inspire the youth who attend her schools with ideas of permanence and stability. The pictures of her heroicons as they look down upon them from the walls of that consecrated chamber in which the great Washington taught his countrymen the highest lessons that the citizen can learn, must instill into them the most loyal patriotism to the State, that gave them birth. Its nearness to that great Scientific School which the National Government so kindly fosters, with its corps of learned professors, its library and philosophical apparatus, and to your State halls and courts, and library, cannot fail to cultivate in its pupils a love for science, for eloquence and for books. The rich furnishment of the college itself, with geological and mineralogical curiosities, with philosophical and chemical apparatus must help to nurture the same high spirit.

Its position at the seat of Government of the State, subjects it to the immediate supervision of the State authorities, under the very eye of the Governor and Legislature, its whole life must be open to their direct cognizance. Its central position makes the Institution located here by the wisdom of our Ancestors in the very time of the Father of his Country, and under his patronage, the national centre of the body—educational—its ideal history, as founded on the King William School, whose highest act of charity was the gift to the State of the great William Pinkney, one of Maryland's proudest names, and designed to be the University of the poor as well as the rich, points it out as the spot, where the great fostering care of all aspirants to true fame, should be nursed with the tenderest hands. As economy must ever be consulted by those especially who are Trustees of the money of